

## JHE SCC Meeting Minutes

April 3, 2024 6pm

Welcomed all in attendance to the meeting.

Attendees:

Parents: Rachel Hale, Pamela Bailey Good, Jenni Shelton, Rachel Kaufman

Teachers/Staff: Jill Firkins, Kristen Neilsen, Baylee Lansford

Guest Speaker: Alisa Jones

### **Review Meeting Notes from February 7, 2024 and March 6, 2024 (mini meeting)**

#### **Vote on Minutes:**

*Motion by Pamela Bailey Good, Seconded by Kristen Neilsen, all in favor, none opposed*

#### **LandTrust:**

After Mini Meeting on March 6, 2024 vote was taken for the approval of the updated LandTrust via email, were there any lingering questions regarding the LandTrust expenditures, and goals. No one had any questions.

#### **Formal Meeting Vote for LandTrust:**

*Motioned by: Pamela Bailey Good, Seconded by: Kristen Neilsen, All in favor, none opposed.*

#### **TSSA:**

TSSA addressed to answer any lingering questions. No one had any questions.

#### **No Vote needed for TSSA**

***Character Building introduction by Alisa Jones (District Counselor) all information on next pages.***

#### **School Safety Plan and verbiage:**

The verbiage for the different situations of security at the school has been updated, and WJPD is using the same verbiage in order to eliminate confusion of what is happening inside the school, and whether the students need to be contained to the classrooms, or contained inside the school as well as whether or not visitors are able to come into the school. Emergency Drills will be started during the 2024-2025 school year using the new verbiage.

**Update on the play:**

Kristen has been asked by parents of the cast member what items they are able to donate for the play, which has been a huge benefit. West Hills Middle and Copper Hills High have donated some stage props and costumes.

Although these things have been donated more items are needed and an additional \$300 dollars should be adequate to cover the needed items.

**Vote on additional funding for the play:**

*Motioned by: Jenni Shelton, Seconded by: Rachel Hale all in favor and none opposed.  
Kristen Neilsen abstained from voting.*

**Fundraiser:**

Penny Wars will begin on April 18<sup>th</sup>, or April 19<sup>th</sup> on the night of the play.

The Fundraiser will be continuing from April 18/19 and will continue until May 10 (updated information post meeting on April 17, 2024).

In order to keep the kids engaged in the Penny Wars a weekly count of the money will be done and reported to the students. One winning grade from the lower grades (K-3) and one winner from the upper grades (4-6).

Winners will be announced the weekend of May 10.

Jill Firkins will complete a flyer for the students with the information about the Penny Wars game as well as what SCC does providing information to the parents/guardians.

**Vote for the fundraiser Penny Wars:**

*Motioned by: Rachel Hale Seconded by: Pamela Bailey Good all in favor none opposed*

**New Business:**

Meetings for School year 2024-2025 will be determined at the beginning of the school year. Possible booth/flyer for back to school night with SCC to get new recruits and to try to replace some members that are going to be leaving: Jenni Shelton, Rachel Hale, and possibly Pamela Bailey Good.

**Adjournment:**

*Motioned by Jenni Shelton, seconded by: Jill Firkins all in favor, none opposed*

In the February 7 meeting a new character building program was proposed.

Alisa Jones (Jordan School District Counselor) introduced the “Second Steps” and “In Focus” programs and explained the benefits and pitfalls of the programs.

Jordan Hills Elementary currently uses Golden Gate program. Our counselors feel that this program doesn’t include enough conflict resolution or character building. Because of this significant deficit the counselors have looked for other programs to help the students to have these life skills.

The programs that the counselors have decided they’re comfortable using are In Focus (which JHE counselors prefer), and Second Steps (which the district prefers).

The In Focus program requires an annual fee, is available online, and can be taught by both our teachers and specials teachers (this decision will be made during the teacher’s staff meeting).

The company is based in Utah, and the program designers are able to tailor any of the lessons to be specific for the Jordan Hills Elementary students, if needed. This will help our teachers by allowing them to go through the units as is, rather than having to adjust anything and make it appropriate for their students. This availability ensures all the students are getting the same lessons. The In Focus program has lessons that are taught as weekly units and is made to deal with the specific Utah culture.

The Second Steps program is a nationwide program. Because of this, the lessons are generalized to be adequate for the nationwide student body. Due to some of the pictures being considered controversial in the lessons, the program has had to be adjusted. The adjustments made are acceptable to Jordan School District, and the counselors deeming the program usable for the students with these changes/deletions.

In Focus is preferred over Second Step due to the changes needed with the pictures. The content within the In Focus program is more streamlined and specific to the student’s needs, rather than the lessons being broad and generic enough for all students rather than just Jordan Hills Elementary students.

Because the elementary student body needs help in conflict resolution, social awareness, and self respect and esteem building as well as social emotional learning, and In Focus offers learning units for all these areas of character building as well as many others.

Because some of these topics can be traumatic for some of our students the teachers will be taught how to identify if one or more of their students are feeling uncomfortable with the topic, and is able to be excused from the lesson. If there is a student that needs to be excused from the lesson and will be referred to Mrs Morris, Jordan Hills Elementary Counselor.

This change from Golden Gate to In Focus will be communicated to parents and guardians. If the parents want to excuse their student from these lessons an option of “Opting Out” will be available. This will not be broadcast loudly, because the counselors feel that all the students will benefit from the lessons available with the In Focus program.