



## Welcome to Ist Grade OOOOOO

# hello there! «

It is my pleasure to welcome you and your child to Ist grade. I look forward to being a partner with you in your child's education this year. Together we will work as a team to ensure your student's success The following pages are to help you understand important classroom policies and the behavior management system. Please keep this packet for reference and feel free to contact me if you have any concerns or questions regarding your child's progress. I am looking forward to a great year! Thank you in advance for your trust, dedication, and support.

#### About Mrs. Tuttle

I taught 4th grade for several years then took some time off to be a stay at home mom with my 3 kids. I have been one of the school's librarians for the past 2 years. I'm excited for this chance to be back in the classroom to help students learn and grow.

#### Favorites:

Color: green
Activities: hiking and reading
Snacks: dark chocolate, white cheddar popcorn,
and cranberry juice
Subjects: Reading and Math

#### Contact Info

School email: jaime.tuttle@jordandistrict.org

School #: (801) 280-0238

#### Classroom Community It is my goal to create a classroom environment where all students feel safe, welcomed, and loved. We will build this type of a classroom community together by using positive behavior expectations, acknowledge one another for our unique and amazing qualities, and building a foundation of kindness and collaboration. Our classroom community will enable students to feel comfortable to ask for help along the way. Students will know that they are ALL capable of learning amazing things. Misc. Information Birthdays: You are more than welcome to send a birthday treat on your child's birthday. This is completely optional. Treats need to be store bought, individually wrapped and able to be passed out at the end of the day. Please no cupcakes. Parent Teacher Conferences: There will be two parent teacher conferences held during the year. I am looking forward to being in contact with you and working together as a team to help your child learn the most he/she can in Ist grade. If you have questions or concerns about your child's progress any time throughout the year, please do not hesitate to reach out to me. Attendance: Whenever a child is absent please call the office at 801-280-0238. If you are planning a vacation or know of an extended absence ahead of time, please notify me prior to your child's absence. If possible, whatever work that can be done out of school will be sent home. Daily attendance at school is very important to school success.

# Behavior Expectations

Classroom Rules

- Follow directions the first time.
- 2. Be at the right place at the right time.
- 3. Keep hands, feet, and objects to yourself.
- 4. Don't give up. Do your best.

My goal is for our classroom to have a loving and nurturing environment. Students will be rewarded for their great behavior and positive attitudes. The following reward system will be in place:

- I. Tickets: when students are following behavior expectations they will be recognized with tickets. These tickets can be used for our student store.
- 2. Class points: The class has the opportunity to earn points based on team work and whole classroom behavior. When so many points are earned, the class will earn a reward for earning those points.

Other reward systems in place include: positive notes home, small treats, and stickers. It is my hope that our positive behavior system will allow your child to take responsibility for their behavior. In addition, I hope your child will be encouraged to work to his or her potential.

### <u>Consequences</u>

- We will use a behavior clip chart. This has consequences for poor choices, but also gives reinforcement for good choices.
- All students will start out every day on "ready to learn."
- If they make good choices, try their best, participate well, are prepared, etc., they get to "clip up". The clip up sequence is "good choices", "great job", and "super student." Students will bring home a "clip up" note as well as receive other positive reinforcements.
- If students make poor choices, break rules, are disrespectful, etc., they will need to "clip down". The clip down choices are in order as follows:
- "Think about it" means the child made a poor choice it is a warning to slow down and think about their behavior. The only consequence is that they have to physically clip down.
- Next is "Teacher's Choice." The consequence for this will be individual, based on the poor choice/behavior and the child. Possible consequences include: missing PART of an activity, think time in our class or another first grade class, or any other consequence appropriate for the individual child.
- Last is "Parent Contact." Students who clip down to this level will have notes and/or phone calls home, and/or a visit to the principal's office, depending on the child and behavior.

### MANUS Homework Homework Folder The red homework folder comes to school EVERY DAY and goes back home EVERY DAY. • The front pocket has things to take home - some will need to be signed, finished, or returned. Others are just to keep at home. The back pocket is to be used for things that need to be returned to school, such as homework, notes, etc. Please check the front pocket DAILY. • The pages in the sheet protectors and back cover are resources for your child to use at home - please leave them in the sheet protectors. If this folder is damaged, destroyed, or lost, you will need to provide a replacement folder. Homework At the beginning of every week I will send home a homework packet/class information sheet. Every week students will complete a reading page, math page, and life skills page. Typically this will come home home on Monday and will be due the following Monday. This will have a place to record reading minutes, class activity updates and reminders. • A first graders main, most important homework, is reading. Please have your child read a minimum of 5 days per week, 20 minutes per day. Additional homework: Sometimes your child will have to complete class assignments that they did not finish in class. This is rare – only when the child has repeatedly not used their time wisely in class to get work done. Math homework MAY come home when the class or individual students need extra practice. Sometimes we will also have "special projects" that I will send home to be completed and returned. Some homework will also be sent home if your child has missed work due to absences.

# Classroom Supplies

#### <u>Classroom Donations</u>

Classroom donations are always appreciated, but not expected. Thank you so much in advance for donating to our class. The following items are needed continuously throughout the year:

- •Class Snacks: graham crackers, animal crackers, pretzels, goldfish crackers, etc.
- Gallon Ziploc bags
- Quart Ziploc bags
- Sandwich Ziploc bags
- Glue Sticks

- Kleenex tissues
- Clorox disinfect wipes
- Small treasures for the class store (stickers, pencils, notebooks, small toys)

#### Student Supplies

Students will be supplied with a pencil box that has crayons, pencils, erasers, Expo marker, etc. They will also be given a folder to bring to school each day. They do not need to bring anything from home, but may wish to have some school supplies at home to use for their homework.

## <u>Classroom Volunteers</u>

We love having parents volunteer in the classroom to read to the class, help with class parties, chaperone on field trips, tutor small groups in specific skills, or help with clerical tasks (cutting, labeling, homework prep, typing). To become a Jordan School District volunteer please complete the following:

- Pick up a form from Jordan Hills Elementary School office (must be completed annually).
- Fill out the form and have it signed by the principal.
- ASAP make an appointment for free-of-charge fingerprinting and background check at Jordan School District Offices. (If you haven't completed this before).

Note: Depending on workload both getting an appointment and processing may each take several weeks.

• Watch Jordan-School-District-Code-of-Conduct video (watch annually).

If you would like to vo Day of the Week:	Time:	Frequency:
Monday	AM	(Once a week, every other week, once a
Tuesday	PM	month, or other option)
Wednesday Thursday		
		but would like to help with occasional projects at projects, etc.) please write your name below.
		<del></del>
		or call dures I will not have volunteers start to come in until
		dures I will not have volunteers start to come in until
the beginning of Octob	per.	
the beginning of Octob	oer.	
the beginning of Octob  Pictures	oer.	
<u>Pictures</u>		udents doing different activities we do in class. I will
Pictures  I will occasionally take	pictures of the st	udents doing different activities we do in class. I will em for my teaching portfolio and end of school
Pictures  I will occasionally take never post these pictu	pictures of the stores, but will use the	udents doing different activities we do in class. I will em for my teaching portfolio and end of school ssion to take your students photo throughout the
Pictures  I will occasionally take never post these pictu	pictures of the stores, but will use the	em for my teaching portfolio and end of school
Pictures  I will occasionally take never post these picture slideshow. Please indicate	pictures of the stores, but will use the termise	em for my teaching portfolio and end of school
Pictures  I will occasionally take never post these picture slideshow. Please indicate year Yes, you have p	pictures of the stores, but will use the terminate if I have permiseermission.	em for my teaching portfolio and end of school
Pictures  I will occasionally take never post these pictures slideshow. Please indicate year.  Yes, you have pure the post of the po	pictures of the stores, but will use the terminate if I have permisermission.	em for my teaching portfolio and end of school ssion to take your students photo throughout the with my child in them.
Pictures  I will occasionally take never post these pictured slideshow. Please indicated year.  Yes, you have present the please do not please do not please do not please do not please Signature.	pictures of the stores, but will use the tendent of I have permission.  The take any photos of take any photos	em for my teaching portfolio and end of school ssion to take your students photo throughout the with my child in them.
I will occasionally take never post these pictural slideshow. Please indicated year.  Yes, you have pure No, please do not please sign and returns the please sign and ret	pictures of the stores, but will use the tender of I have permission.  The take any photos of the store of the tender of tender of tender of t	em for my teaching portfolio and end of school ssion to take your students photo throughout the with my child in them.  Return  ng that you have read and discussed with your
I will occasionally take never post these pictural slideshow. Please indicated year.  Yes, you have pure No, please do not please sign and returns the please sign and ret	pictures of the stores, but will use the tender of I have permission.  The take any photos of the store of the tender of tender of tender of t	em for my teaching portfolio and end of school ssion to take your students photo throughout the with my child in them.
Pictures  I will occasionally take never post these pictures slideshow. Please indicated year.  Yes, you have present the sign and return child our class expect	pictures of the stares, but will use the stare if I have permission.  The take any photos of take any photos and rules also at the start in this page indications and rules also at the start in the sta	em for my teaching portfolio and end of school asion to take your students photo throughout the with my child in them.  Peture  Ing that you have read and discussed with your and with the positive and negative consequences.
I will occasionally take never post these pictural slideshow. Please indicated year.  Yes, you have pure No, please do not please sign and returns the please sign and ret	pictures of the stares, but will use the stare if I have permission.  The take any photos of take any photos and rules also at the start in this page indications and rules also at the start in the sta	em for my teaching portfolio and end of school asion to take your students photo throughout the with my child in them.  Peture  Ing that you have read and discussed with your and with the positive and negative consequences.