



Welcome To 6th Grade Mrs. Donahue Grade 2023-2024

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Phone Number: 801-280-0238

Please read this disclosure with your child and return it by August 24th.

Reading Minutes /Planner

Students are expected to read 20 minutes each school day and record their minutes on their planner. Planners will be given out on the first day of the week usually Monday unless there is a holiday. Old planners will be collected on Monday or the first day of the week. Reading minutes will be used to calculate your child's independent reading grade. Planners will be used to help your child to keep track of assignments and any future tests/quizzes.

Daily Schedule

8:35-9:25	Science/Social Studies
9:30-10:15	Specials
10:15-11:30	Math
11:30-12:00	Walk to Read
12:05-12:45	Lunch/Recess
12:45-1:30	ELA
1:30-2:00	Novel Study
2:00-2:15	Recess
2:15-2:55	Writing/ Reading Plus
2:55	Planner

Late Work/Missing Work

Students are required to keep up with classwork and homework and turn in work on time. Students who are absent or are going on vacation need to come and talk with me to come up with a plan to get caught up on assignments. This may involve a combination of out of school work and missing some recess and special time. It is best to plan vacations during school breaks.

Birthday Treats/Snacks

If you would like to bring a treat, please make sure it is individually wrapped. All birthday treats will be sent home at the end of the day. Please do not send treats that have to be portioned out such as ice cream. If you have any questions please feel free to email me in advance.

Classroom Rules

1. Follow directions the first time.
 2. Keep hands, feet, objects to yourself.
 3. No talking when the teacher is talking. (No shouting out)
 4. Participate and work when suppose too.
 5. Use computer equipment and classroom supplies as purposed.
 6. Speak and act kindly.
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Behavior Management Policy

Students move up and down on a clip chart to have a visual representation of how their behavior is throughout the day. Students will earn rewards for clipping up and consequences for clipping down. The final clip is at the end of the day. Students always have an opportunity to change a clip down into a clip up by the end of the day. The order of the clip chart is as follows Excellent, Role Model, Ready to Learn, Make a Change, Reflection Time, and Sent to the Office.

Discipline is focused on learning from ones actions and making positive behavior changes.

Positive Consequences for good behavior can be tickets for prizes, verbal praise, positive learning environment, fun activities, notes home/emails, office rewards etc.

Clip Chart Exceptions: Severe non-compliance, fighting, verbal aggression such as bullying or harassment situations will be handled in the office.

Technology

We use a variety of websites in the classroom. Here are some of the programs that are used in 6th grade. Not all of these websites are specific to my class however we do rotate for intervention groups, novel study, and walk to read so your child may use one of these sites. If you have any questions please feel free to reach out.

- **Khan Academy**
- **Legends of Learning**
- **ST Math**
- **Keyboarding Online**
- **Reading Plus**
- **Aleks**
- **Reflex**
- **Gimkit**
- **Kahoot**
- **Writable**
- **Thinklink**
- **Assessments**
- **CK-12**
- **Mystery Science**
- **Brain Pop**
- **Actively Learn**
- **Phet.colorado.edu**
- **National Geographic Education**
- **Scholastic SCOPE**
- **Quizzes**
- **Quiz-let**
- **Blooket**
- **Epic Reading**
- **Demos**
- **Vocabulary.com**
- **Spelling City**

Communication Policy

You can find information about the class through class Dojo, email, and weekly planners. I will post the information in a variety of ways so that no one is left out of the loop. I will also include any class read alouds or novels we are reading for your review. If you have any questions or concerns a good way to reach me is to email me. That is the fastest contact method.

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Due Thursday, August 24, 2023

I have read this disclosure and understand the policies of the class.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____