

Mrs. Clayburn  
First Grade - 2022-23

Please review and keep this information to refer to during the year.

### Homework folder and backpack

- The red homework folder comes to school EVERY DAY and goes back home EVERY DAY.
- The front pocket has things to take home – some will need to be signed, finished, returned. Others are just to keep at home. The back pocket is to be used for things that need to be returned to school, such as homework, notes, etc. Please check the front pocket DAILY.
- The pages in the sheet protectors and back cover are resources for your child to use at home – please leave them in the sheet protectors.
- If this folder is damaged, destroyed, or lost, you will need to provide a replacement folder.
- Your child also needs to bring a backpack EVERY DAY. If it has been misplaced, left in another car, at Grandma's house, etc., PLEASE send some other type of bag for the day.
- Please help your child clean out the folder and backpack on a regular basis!

### Homework

- At the beginning of every month I will send home a homework packet/class information sheet.
- This will have: A place to record reading minutes, class activity updates and reminders, information on what we'll be learning throughout the month, and various fluency pages to work on throughout the month..
- A first graders **main, most important** homework, is reading. Please have your child read a minimum of 5 days per week, 20 minutes per day.
- This due date for each packet will be included. Please make sure your child's name is on it and that you have recorded.
- Additional homework: Sometimes your child will have homework to complete class assignments that they did not finish in class. This is rare – only when the child has repeatedly not used their time wisely in class to get work done. Math homework MAY come home when the class or individual students need extra practice.. Sometimes we will also have "special projects" that I will send home to be completed and returned.
- Some homework will also be sent home if your child has missed work due to absences.

### At Home Learning Activities

- I will be sending home information about several on-line activities/programs that children will need to complete at home. These include RAZ kids reading and LEXIA.

### Birthdays and treats

- We will celebrate EVERY child's birthday in class, including summer birthdays.
- If your child's birthday falls on a Saturday, we will celebrate the Friday before. If it falls on a Sunday, we will celebrate on Monday.
- Sending "treats" for birthdays is completely **optional!** However, if you want to send something, it MUST be store bought and individually wrapped. These treats will be passed out at the end of the day for children to bring home. You are also welcome to send non-food treats. You can send the treats with your child or bring them to the office and they'll be sure we get them. I will let you know if we have food allergies.

## Recess

- We will go outside EVERY DAY, unless it is raining or snowing too hard, or too cold according to the school's policy. Also, children with asthma will stay in on bad air days.
- Please do not ask for your child to stay in unless he/she is recovering from a serious illness. In this case, **YOU MUST SEND ME A NOTE** in order for me to make arrangements to have your child stay in.
- Please help your child to be dressed appropriately for outside recess, no matter the weather.

## Attendance

- Daily attendance is CRUCIAL to your child's learning. Please do not keep him/her home unless they are truly sick.
- If you will be gone for a family trip/vacation, please give me a week's notice so that I can prepare/collect work for you child to complete.
- If you'd like to have these absences count as a "vacation" release, you will need to fill out and submit the form in the office. Then, when your child returns, he/she will have to turn in the work completed in order for it to count as vacation.

## Grading

- Papers will come home with checkmarks, smiley or frowny faces, stars, and/or numbers at the top.
- Checkmarks indicate that I have checked the paper. Exceptionally well done papers may have a star or smiley face. Sloppy or incomplete papers may have a frowny face or comments. Numbers will indicate how many correct/incorrect answers.

I expect each child to do their own best work. I do not compare between children, but try to encourage each child to do THEIR best work. In all class work (and homework), I will follow the lesson expressed in this quote: "If you don't have time to do it right the first time, then you must have the time to do it over". (Students will be expected to re-do sloppy work).

## Class/school rules:

- We will use an in-class behavior clip chart. This has consequences for poor choices, but also gives reinforcement for good choices.
- All students will start out every day on "green" – this means they are "ready to learn".
- If they make good choices, try their best, participate well, are prepared, etc., they get to "clip up". The clip up colors are blue, pink, and purple. Students will bring home a "clip up" note as well as receive other positive reinforcements.
- If students make poor choices, break rules, are disrespectful, etc., they will need to "clip down". The clip down colors are yellow, orange, and red.
- Yellow means the child made a poor choice – it is really just a warning to slow down and think about their behavior. The only consequence is that they have to physically clip down to the yellow card.
- Orange means they've made a 2<sup>nd</sup> poor choice. Orange is called "Teacher's Choice" The consequence for this will be individual, based on the poor choice/behavior and the child. Possible consequences include: missing **PART** of an activity (recess, library, pe, class activity, etc.; think time in our class or another first grade class, or any other consequence appropriate for the individual child.
- Red is the last color and means STOP. Students who clip down to this level will have notes and/or phone calls home, and/or a visit to the principal's office, depending on the child and behavior.

These are our school and class rules:

- I will follow directions the first time I am asked.
- I will be in the appropriate place at the appropriate time.
- I will be safe and respectful of school property.
- I will be safe and respectful of others' property.
- I will keep hands, feet, and objects to myself.
- I will treat classmates, teachers and other school staff with respect.
- I will use a proper voice level and kind, polite words.

**PLEASE SIGN AND RETURN THE "RULES" PAGE INCLUDED, INDICATING THAT YOU HAVE READ AND DISCUSSED WITH YOUR CHILD OUR CLASS AND SCHOOL RULES.**

Please watch your child's homework folder for additional information as needed. Please read the Homework/class information page each week to stay up to date on our classroom activities and lessons.

Please contact me with questions/concerns/feedback:

[Christine.clayburn@jordandistrict.org](mailto:Christine.clayburn@jordandistrict.org)

Please sign and return:

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Please sign and return this page, indicating that you have read and discussed with your child our class and school rules, along with the positive and negative consequences.

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Student's name (printed by the student)

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Parent's signature and date