



Welcome to 5<sup>th</sup> Grade  
Jordan Hills Elementary  
2021-2022 Ms. Slauch

Dear Parents,

I am very excited to be your child's teacher this year. There are so many learning opportunities and growing experiences to look forward to this year. It is going to be a great year and I can't wait to get started!

Please read this disclosure together then sign and return it by Friday, August 26th.

Please don't hesitate to call or email me with any questions or concerns.

Ms Slauch

#### Introducing: Ms. Slauch

Hello students and parents! I am so excited to meet you! I graduated from Brigham Young University with my Bachelor's degree in Elementary Education. I have a Gifted and Talented and an English as a Second Language endorsement and am currently working on my Technology endorsement. This is my sixth year teaching - I have taught 1st grade, 6th grade, and 5th grade. I love teaching 5<sup>th</sup> grade and I am very excited to share my passion for learning with your child!

#### Birthday Treats/Snacks

Students are more than welcome to bring individually-wrapped store-bought treats on their birthday. Our school nurse has recommended that all treats be sent home and not eaten at school. We will be following this recommendation.

Students are not allowed to bring snacks for recess or to keep snacks in their desks. If there is a medical issue, please let me know.

#### Contact Information

**Email:**

[abigail.slauch@jordandistrict.org](mailto:abigail.slauch@jordandistrict.org)

**Phone: (801) 280-0238**

#### Parent – Teacher Communication

Communication between home and school is crucial for students' success. I can be contacted at the school by phone, email, text (Remind app), and notes. Please feel free to email anytime, but call before or after school to limit interruptions to our class.

I have found email and notes are some of the most effective ways to communicate. **Please provide an email address on the last page of this packet.**

#### Daily Schedule

- 8:35 - Walk to Read
- 9:05 - Math
- 10:35 - Specials
- 11:25 - Lunch
- 12:10 - Language Arts
- 1:30 - Recess
- 1:50 - Science/Social Studies
- 2:20 - Writing
- 3:05 - Dismissal

## What We Are Learning This Year

In 5<sup>th</sup> grade we learn a lot of new and exciting things. Here are some of the things we will be learning:

**Math** – Decimals, Fractions, 3 x 2 digit Multiplication and Division, Problem Solving, Standard and Metric Measures

**Science** – Electricity, Matter, Heredity, Landforms, and the Scientific Method

**Social Studies** – U.S. History which includes: Explorers, Colonization, Revolution, Constitution, Civil War, Industrial Revolution, World War I, and World War II

**Language Arts** – Reading Comprehension, Spelling, Vocabulary, and Writing Conventions

### Book Reports

Students will be required to complete a book report a month. For the majority of the months, I will assign the genre and will give students a list of options for the report and presentation.

### Due Dates

September 26<sup>th</sup> - Your choice

October 31<sup>st</sup> - Mystery/Suspense

## Reading Minutes

If you would like your child to move up reading levels this year, he/she must read 30 minutes every day. Reading minutes will be recorded on the weekly spelling list which will be given to students on the first day of the week.

To encourage student responsibility and honesty, please make sure the correct number of minutes are recorded each day.

**Dress Code:** Students are required to follow the policies as given in District and School Dress Code for dress and grooming. These policies will be enforced.

## Homework

The purpose of homework is to reinforce skills taught in class and to help children learn responsibility. It also serves to inform parents as to the progress of their child. Please take an active role in helping your child by discussing and correcting daily work with your child. The following list describes some of the homework assignments your child will have this year:

- Read 150 minutes a week - I recommend that students read 30 minutes every day. Students should mark their reading minutes on their weekly planner pages..
- Practice spelling and vocabulary words - Vocabulary quizzes will be given as needed. Spelling quizzes will be every other Wednesday. Spelling assignments will be due every other Friday.
- Any unfinished work from the school day
- Monthly Book Reports
- Occasional long-term projects and/or other activities

If your child is confused by a homework assignment or if the homework is taking a large amount of time, **please have them talk with me** first thing in the morning so we can work through it together during the day. We have time set apart for extra help during Specials for students who need some individualized help with concepts. I do not want homework to be a frustrating experience.

## Behavior Management Policy

Consequences for good behavior:

verbal praise, self-respect, positive learning environment, positive notes/emails, fun activities, etc. I will be using class points for both good and bad behavior. Good behaviors will be reward, while bad behaviors will be disciplined as listed below.

Consequences for disruptive behavior:

Step 1: Warning

Step 2: In-class Think Time/ or teacher choice

Step 3: Think time in another classroom

Step 4: Phone call home

Step 5: Sent to office

Serious Clause:

Students will be sent directly to the office for any type of physical aggression (fighting), verbal aggression (bullying, harassment), or severe non-compliance.

### Behavior Expectations

Students will conduct themselves in a manner that contributes to a productive learning atmosphere for themselves and their classmates. Students are expected to be attentive, cooperative, respectful, and industrious while in the classroom. The following are rules guiding our classroom behavior:

1. Follow adult directions.
2. Keep hands, feet, & objects to self.
3. Talk only when appropriate (no shout outs).
4. Be in your seat - unless you have permission.
5. Work when you are supposed to be working.

### Water Bottles

Students are welcome to bring a water bottle to class. Water bottles should be filled before students come to class. Water bottles must be taken home on Fridays to be cleaned before returning to class the next week.

### Updates

I love to keep parents updated on what students are learning in class and send reminders about tests and upcoming projects or activities. Please, fill in your email address on the next page, so I can keep you in the loop!

Also, I love to let you know how well your child is doing in class. Don't be surprised if you receive emails, notes, or phone calls about your child's amazing performance. I love to share the good news of students' progress and achievement with their parents.

### Late/Missing Work

Students are required to complete in-class/homework assignments and turn them in on time.

Students who miss school are required to make up the work they missed. Your student will be held responsible to get the work and return it when they get back to class.

Students who are missing work will miss part of Specials, Recess, and/or Fun Friday, as determined by the teacher.

# Together let's make 5<sup>th</sup> Grade the best year ever for your child!!!

Please review the above expectations with your child and return the bottom of this page to me by Friday, August 26th. Keep this disclosure for your reference. If you have any questions or concerns, please, feel free to contact me. I look forward to working with you and your child. Thank you for your support.

Sincerely,  
Ms. Slaugh

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Cut Here and Return

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I have carefully read and discussed this letter with my child. We are both aware of what will be expected of him/her in Ms Slaugh's 5<sup>th</sup> grade class this year.

\_\_\_\_\_  
(Student Signature)

Date: \_\_\_\_\_

\_\_\_\_\_  
(Parent Signature)

Date: \_\_\_\_\_

**Parent Contact Information** (please star the preferred type of contact)

Parent name: \_\_\_\_\_

Phone #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent name: \_\_\_\_\_

Phone #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Are there any special circumstances, health concerns, or any other information that would be helpful for me to know?

\_\_\_\_\_  
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