

Jordan Hills Elementary 2021-2022 TSSA Plan

- The data from our acadience was very encouraging. MOY we had 52.4% of our students on or above grade level. At the end of the year 62.6% of students on or above grade level. This is excellent growth, but below where the school was prior to COVID. We will focus on Literacy for next year. This ties together nicely with our land trust goal and our district focused literacy launch.
- We will use the USBE goal to increase the overall point score by 1% in both ELA.

How will you use coaching to address your school goals?

Description

The school coach will use the coaching cycle to help improve Tier 1 instruction in both Math and ELA. She will assist in the development of power standards, proficiency scales and quality assessments for each grade level during PLCs.

Action Steps

1. The coach will assist in developing power standards, proficiency scales and quality assessments with the teachers.
2. The coach will support teachers using the proficiency scales in the classroom through reflection and action protocols.
- 3 The coach will support teachers in PLCs and as they adjust and improve their proficiency scales and look at individual student data to inform next steps for instruction in both Tier I and for interventions.

How will you use professional development to address your school goals?

Description

The JELL and BEST teams will attend district level and other trainings that focus on academics and behavior. They will create and provide professional development based on these trainings for our faculty.

Action Steps

- 1 Leadership teams will attend JSD JELL and BEST trainings
- 2 Professional development will be provided to the faculty with the focus on Tier 1 instruction and Proficiency Scales
- 3 Teachers will implement the strategies from the trainings and monitor the effect on student learning
- 4 Teachers will meet in collaborative groups, as well as individually, with our administration and instructional coach to refine implementation using the coaching cycle.
- 5 Teams will create 10 learning scales for ELA with 10 assessments that align with the learning scales for ELA

How will you use school-based initiative(s) to address your school goals?

Description

Teachers will meet in collaborative groups, as well as individually with administration and the instructional coach, to refine implementation of proficiency scales using the classroom observations and the coaching cycle.

Action Steps

- 1 Add Power Standards, Proficiency Scales and Assessments to each grade level PLC Agendas
- 2 Add JELL follow ups to faculty meeting agenda for JELL team to do ongoing trainings throughout the year
- 3 Use common formative assessment data in ELA to track progress and effectiveness of the proficiency scale impact on student learning.
- 4 Meet with district level and other professionals to provide PD and Support.

Expense Type	Brief Description	Proposed Budget
<i>Salaries</i>	Salary for our full time coach. Stipend for JELL leadership team. Stipends for teachers completing coaching cycles and learning scales. Subs for data dive days. Salaries for Walk to Read Assistants	\$76,250.00
<i>Employee Benefits</i>	Benefits for all listed in Salaries description.	\$24,085.00
<i>Purchased Prof & Tech Services</i>		0
<i>Other Purchased Services</i>		0
<i>Travel</i>		0
<i>Supplies and Materials</i>	Chromebooks, Chromebook Carts, Kinder iPads, online learning programs and licenses, to support online/Flexible Learning	\$8,267.84
	TOTAL PROPOSED BUDGET	\$108,602.84