

# School Plan 2018-2019 - Jordan Hills EL

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## Goal #1 Goal

Our first goal examines the first essential question. 1. What knowledge and skills should every student acquire as a result of instruction? Through implementation of the PLC process, teachers will develop common curriculum maps and inquiry cycles that will allow them to create common formative assessments that measure student learning. Teachers will also examine data from the previous year to determine a learner-centered problem and will collaborate to develop professional development activities for the school that strengthen instructional strategies.

## Academic Areas

- Reading
- Mathematics

## Measurements

The following instruments will be collected as evidence of this goal:

1. Updated common curriculum maps provided by Jordan School District and inquiry cycles from each teacher team.
2. Notes from PLC meetings indicating embedded professional development regarding the learner centered problem and discussion of instructional strategies that will enhance student learning.
3. Classroom walkthroughs to provide feedback on instructional strategies that address our learner centered problem.

## Action Plan Steps

1. Support teacher understanding of the core and provide professional development opportunities through:

Assessment to Achievement conferences  
Other core related conferences  
District in-service trainings  
Peer coaching/modeling/observation  
Time with district literacy and math coaches

2. Provide time for teachers to refine their common curriculum maps/inquiry cycles.
3. Provide time for teachers to develop common formative assessments.
4. Provide time for teachers to work in cross-curricular groups.
5. Provide 17-hour assistants to allow time for teachers to meet in Professional Learning Community groups.
6. Provide time for a teacher leadership team to meet and discuss needs of the school based on school-wide data.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	2 assistants to support the PLC process.	\$16,000
Professional and Technical Services (300)	Opportunities for teachers to attend conferences.	\$2,000
	Total:	\$18,000

## Goal #2 Goal

Our second goal examines the second essential question. How will we know when each student has learned the essential knowledge and skills? Through implementation of the PLC process, teachers will examine data gathered from common district benchmark assessments and other common formative assessments to determine each students mastery of core standards and skills. Teachers will use Mastery Connect as a tool to monitor student progress and identify needs of individual students. Teachers will also use a pre-test and post-test to determine growth for each student.

## Academic Areas

- Reading
- Mathematics

## Measurements

The following will be collected as evidence of this goal:

1. Notes from PLC meetings with minutes regarding the examination of student data.
2. School graphs to be completed after each benchmark assessment.
3. Data collected by teacher from common formative assessments.
4. Data collection from DIBELS for grades K-3.
5. Longitudinal data collected from year to year from each teacher and from the school as a whole.

## Action Plan Steps

1. Teacher assistants will be provided to assist with students to allow teachers time to analyze data in PLC meetings.
2. Teachers will receive training embedded in PLCs, in faculty meetings, Assessment to Achievement meetings, and district in-service to further their understanding of using data to inform instruction.
3. Teachers will receive professional development in using and understanding DOK (Depth of Knowledge) questions.
4. Our school will continue to participate in the Assessment to Achievement program to work on refinement of the PLC process, data analysis, and best practices for Tier I instruction.
5. Teachers will have time to meet in cross-grade teams and will use the PLC process to refine instruction in each grade level.
6. Teachers will receive professional development materials as necessary.
7. Teachers will have opportunities to observe other teachers and participate in peer coaching.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two assistants to support the PLC process.	\$14,000
Professional and Technical Services (300)	Provide opportunities for teachers to receive professional development through conferences, observations, and coaching.	\$2,000
	Total:	\$16,000

## Goal #3 Goal

Our third goal examines the third and fourth essential questions. How will we respond when some students do not learn? How will we respond when some students have clearly achieved the intended outcomes? Through the PLC process, data will be used to determine students who may be in need of re-teaching and intervention and students who may need acceleration. By examining the data, we will be able to identify core standards students have mastered and standards that need to be revisited. Teachers will create quick formative assessments to show evidence that students have mastered standards and skills. These assessments will be administered between benchmarks and after students have received instruction and/or interventions. Teachers will have time built into their day (3 days each week for grades 1-6 and Fridays for Kindergarten) to work with small groups of students or individual students. Teacher teams will meet each Thursday for PLC groups.

## Academic Areas

- Reading
- Mathematics

## Measurements

The following will be collected as evidence of this goal:

1. Notes from PLC meetings regarding discussion of evidence regarding student needs for instruction.
2. Data gathered from benchmarks.
3. Logs of interventions kept by teachers.
4. Data from formative assessments.
5. Data from pre/post tests.

## Action Plan Steps

1. Teachers will be provided with time to meet each week to analyze data and discuss student needs.
2. Teachers will be provided with intervention time to work with individual students or groups of students.
3. Assistants will be hired to work with classes to give teachers time to work with small groups/individual students.
4. Students will be given opportunities to receive after school tutoring as necessary.
5. Technology devices and software will be purchased to give access to programs that will enhance their learning.
6. An assistant will be hired to facilitate the Lexia learning program, which helps students develop basic reading skills and strategies.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Assistants to provide support for teachers during intervention and enrichment.	\$21,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase technological devices, equipment, and software to support students during intervention and enrichment.	\$6,507
	Total:	\$27,507

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$51,000
Professional and Technical Services (300)	\$4,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$6,507
Total:	\$61,507

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$489
Estimated Distribution in 2018-2019	\$61,018
Total ESTIMATED Available Funds for 2018-2019	\$61,507
Summary of Estimated Expenditures For 2018-2019	\$61,507
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2019-2020	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funding would support Goal 3 by hiring assistants to help all students become proficient in reading and mathematics.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-03-22

### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

### Amendment

Need to amend this school plan?

No Comments at this time

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